

## STUDY ABROAD PROGRAM SERVICES AGREEMENT

THIS STUDY ABROAD PROGRAM SERVICES AGREEMENT (this "Agreement") is entered into this *22<sup>nd</sup>* day of *January, 2020* (the "Effective Date") by and between AMERICAN UNIVERSITIES INTERNATIONAL PROGRAMS LIMITED, a limited liability company incorporated in New Zealand ("AUIP") and *the University of North Texas*, (the "Institution").

## WITNESSETH

WHEREAS; the Institution desires to develop a short term study abroad program(s); and

WHEREAS, the Institution desires to engage AUIP to provide certain services in connection with this program(s) as hereinafter provided in this Agreement.

NOW, THEREFORE, for and in consideration of the premises, covenants, and agreements contained herein, the parties hereto, intending to be legally bound, agree as follows:

1. Development of Study Abroad Program. The Institution hereby engages AUIP to assist the Institution in the development and administration of the short-term study abroad program(s) upon the terms and conditions provided in this Agreement. All currency figures in this Agreement are in US dollars (unless expressly stated otherwise) and shall be net of any bank fees charged by the payer's bank. All payments shall be made by way of direct deposit or wire transfer to the payee's bank account or as otherwise directed in writing, from time to time, by the payee to the payer.
2. Overview of Program. The study abroad program(s) to be conducted pursuant to this Agreement will address the themes requested by the institution. The exact times, dates and costs of the program(s) to be offered by the Institution under this Agreement will be determined each year by mutual written agreement between the Institution and AUIP in the form of an Addendum to this Agreement.
3. Services Provided by AUIP. For the program offered by the Institution pursuant to this Agreement, AUIP will provide the following services:
  - a. AUIP will assist the Institution in the development of an itinerary that reflects the curriculum and syllabus for the program(s).
  - b. AUIP will provide assistance with student, parent and administrative queries prior to and during the program.
  - c. AUIP will contract with third parties to provide necessary services for the students in the host country, potentially including but not limited to accommodations, transportation, meals, guest lectures, field activities, etc (as defined in the Addendum to this contract and on the program itinerary).
  - d. AUIP will provide necessary program materials, including local cell phones and a data projector as required.
  - e. AUIP will provide a 24/7 emergency contact number for students and faculty.
4. Services Provided by the Institution. For the program offered by the Institution pursuant to this Agreement, the Institution will do the following:
  - a. The Institution will develop the curriculum and syllabus for the program(s), including determining the number of credits to be earned by the students for the program(s). The Institution will ensure that the program(s) is fully accredited.
  - b. The Institution will collect all tuition fees and all program fees for the program(s).
  - c. The Institution will process all student applications for each program including providing a student orientation and information on health and safety aspects of study abroad.
  - d. The Institution will provide AUIP with a completed names list containing information about student gender breakdown, dietary requirements, and any other special requirements by the date specified in the Addendum.

- e. The Institution will ensure that students have appropriate health insurance coverage for the study abroad program(s).
- f. The Institution will provide one (1) faculty member (or equivalent) to supervise the program for up to every fifteen (15) students who are enrolled in each program.
- g. Such faculty member will be responsible for the health, safety and security of the students.
- h. Such faculty member will be responsible for the grading and assessment of the students enrolled in the program(s).
- i. The Institution will issue transcripts to the participating students following the conclusion of the program(s). The Institution agrees that the transcripts shall be issued directly to the participating students and not to AUIP. Additionally, the Institution shall be responsible for ensuring that the participating students are registered properly in each program.

5. Compensation.

- a. In consideration for the services to be rendered by AUIP pursuant to this Agreement, the Institution agrees to pay to AUIP one hundred percent (100%) of the fees (as specified in the Addendum) for each student from the Institution participating in the program and to make such payment according to the payment deadline in the Addendum. Payment will be made upon submission of a detailed invoice.

6. Program Administration.

a. Cancellation of Programs.

- i. AUIP or the Institution may cancel any program to be conducted pursuant to this Agreement in the event of war, terrorism, natural disaster, or a travel advisory issued by the U.S. State Department with respect to the country hosting such program.
- ii. AUIP may cancel any program to be conducted pursuant to this Agreement in the event that less than fifteen (15) students are enrolled to participate in the program, unless otherwise mutually agreed.
- iii. In the event of any cancellation pursuant to Section 6(a)(i) hereof, all program fees (less any non-refundable deposits made and expenses already incurred by AUIP with respect to such program) shall be refunded to the Institution by AUIP. In the event of any cancellation pursuant to Section 6(a)(ii) hereof, all program fees will be refunded to the Institution by AUIP.

- b. Termination of Student Participation. AUIP may terminate a student's participation in any program conducted pursuant to this Agreement if such student violates any law (domestic or foreign). In such event, no portion of the program fees will be returned to the terminated student and students will be responsible for arranging their own international airfare return to their home country.

- c. Other Programs. The Institution acknowledges that AUIP may conduct one or more programs with any other institution or institutions concurrently with any program AUIP conducts pursuant to this Agreement.

- d. Confidentiality. AUIP agrees to use its best efforts to maintain the confidentiality of all student records that are made available to AUIP as a result of the programs conducted pursuant to this Agreement. AUIP agrees that it shall not disclose any such student records to any person or entity other than the student and the Institution (and its faculty members who have a legitimate educational interest in the student's record) except when needed to ensure the health, safety and security of program participants. The parties agree that all intellectual property owned by them as at the date of this Agreement is and remains the property of that party.

- e. Reservations and Itinerary Changes: All reservations are made with AUIP and no person has any authority on its behalf to vary any of the terms and conditions which are applicable. The Institution is aware that unforeseen circumstances due to road conditions, weather, mechanical breakdown, accident, border closure, political situations, etc are beyond the control of AUIP and can delay and change the performance of the program. AUIP reserves the right to make changes to the itinerary should it be deemed necessary. AUIP will not accept any claims of any nature including consequential damages as a result of program activities becoming unavailable during the program.

- f. Student Conduct: The client undertakes and agrees that AUIP is not responsible, at all times, for ensuring students comply with a reasonable code of conduct during the program and that they will not in any way constitute a nuisance to the other persons while on the program. Should the Institution's group leader deem any student to be a hindrance or a danger to the rest of the group, or should the student be detected in any

contravention of the laws, customs or foreign exchange regulations of a country, the student will be subject to the Institution's conduct policies.

- g. Baggage and Liability: AUIP cannot accept liability for any loss of baggage or personal effects for any student, staff or other group member. Participants are responsible for paying for any and all costs associated with overweight or excess baggage. AUIP accepts no liability for any loss, damage or injury suffered by a student as a result of the actions of a third party or anything outside the control of AUIP. The Institution shall make this clear to students.
  - h. Travel Documents: AUIP bears no responsibility for ensuring that group members are in possession of the necessary valid travel documents, passport, visas, vaccination certificates, etc.
  - i. Insurance: Comprehensive travel insurance covering medical emergency and evacuation is compulsory for participants on all programs serviced by AUIP. AUIP also strongly recommends trip protection and cancellation insurance. The Institution acknowledges that it is their responsibility to ensure that all students have adequate insurance to cover his/her personal requirements. Please note that credit card travel insurance is inadequate for a study abroad program.
  - j. Health and Safety: It is the Institution's obligation to ensure that students are medically fit and able to embark upon such a program. The client should inform students of the obvious risks of the program prior to their departure.
  - k. Photos and email addresses: AUIP reserves the right, without giving further notice, to use photographs and films taken during programs, for publication in a brochure or advertising material. The client acknowledges this right and will not hold AUIP liable for permission or payment. AUIP also reserves the right to request students' email addresses for future correspondence, and all students have the right to withhold this information if they wish.
  - l. Extra Expenses: Any expenses incurred by students or faculty that are not included in the contract price (e.g. accommodation or meals before or after the program dates, extra photocopying or phone calls outside of the contract specifications) should be paid in full by the student or faculty member. Any extra charges billed to AUIP will be invoiced to the client directly.
  - m. Accommodations: AUIP guarantees that students will be placed in rooms only with other students of the same sex from their program. Students requesting a private room or to room with someone of the opposite sex will incur an extra charge.
  - n. Name changes: An administrative fee of US\$150 will be charged for name changes made after the final cancellation deadline, as long as the two students are of the same gender. The acceptance of any new students into a Program by AUIP after the application deadline will be at AUIP's discretion but AUIP will use its reasonable endeavours to accommodate such new students and no additional charge over and above the standard fees will apply as a result of the application deadline having passed.
  - o. Cancellation and refund policy: If a student withdraws after the cancellation deadline (see Addendum), no refund will be made to the Institution of any program fees paid. For this reason, AUIP strongly recommends that students purchase trip cancellation insurance. No refunds will be made for any part of the program in which students choose not to participate. If a program activity is cancelled due to circumstances outside of AUIP's control (e.g. road conditions, weather, mechanical breakdown, accident, border closure, political situations, etc), AUIP will attempt to substitute an alternate activity, but no refund will be made to students. If a student is dismissed from the program while in-country, no refund will be made of any fees paid.
7. Insurance. AUIP agrees to provide and maintain during the term of this Agreement for the benefit of AUIP commercial general liability insurance with limits of liability of not less than Ten Million New Zealand Dollars (NZD10,000,000) per occurrence and in the aggregate.
8. Term.
- a. The term of this Agreement shall commence on the Effective Date hereof and shall terminate on the fifth (5<sup>th</sup>) anniversary of the Effective Date; provided, however, that at any time during such term either party may terminate this Agreement (with such termination to be effective upon the next anniversary of the Effective Date) by providing written notice of such termination to the other party at least thirty (30) days prior to the next anniversary of the Effective Date.
  - b. This Agreement provides a general agreement of cooperation – specific program agreements will need to be developed for each specific program in an Addendum.

- c. This Agreement comprises Sections 1 to 12 and the Addendum.
9. Liability. Notwithstanding any contrary provision contained in this Agreement:
- a. The maximum liability of AUIP to the Institution under or in connection with this Agreement shall be limited:
    - i. In respect of any specific program where the liability is directly related to AUIP's obligations in respect of that program, 50% of fees paid to AUIP by the Institution for that Program; or
    - ii. In all other circumstances, to the total amount of fees paid by the Institution to AUIP up to a value of twenty-five thousand dollars (\$25,000).
  - b. Nothing express or implied in this Agreement or under the law of contract, tort or otherwise will confer any liability on either party in respect of any indirect or consequential loss, damage, cost or expense of any kind suffered or incurred by the other party under or in connection with this Agreement.
  - c. Without limiting this Section 9, in no event shall AUIP be liable to the Institution, a program participant/student or any third party for any act or omission of any program participant/student, nor for any loss, damage or injury incurred by any program participant/student including any loss, damage or injury caused by any third party except where such act or omission, loss, damage, or injury arises directly from the negligent acts of AUIP.
  - d. The Institution shall ensure program participants/students are aware that AUIP has no liability in respect of the matters described in (c) above, and the Institution shall support AUIP to this effect in the event any claim is brought against AUIP in circumstances falling within (c) above.
10. Default; Termination.
- a. AUIP shall be deemed to be in default under this Agreement upon the occurrence of any one or more of the following:
    - i. AUIP becomes insolvent or in the opinion of the Institution it appears from any balance sheet or other company record that AUIP is insolvent or is unable to pay its debts within the meaning of section 287 of the Companies Act 1993 (New Zealand);
    - ii. or a resolution is passed or an order made for the appointment of a liquidator to AUIP, or a receiver, liquidator, provisional liquidator, or statutory manager or any other similar functionary is appointed in respect of AUIP;
    - iii. or the failure of AUIP to make any payment to the Institution required under this Agreement within thirty (30) days following written notice of such failure from the Institution;
    - iv. or the breach of any other term or provision of this Agreement by AUIP.
  - b. The Institution shall be deemed to be in default under this Agreement upon the occurrence of any one or more of the following:
    - i. the loss of accreditation by the Institution;
    - ii. or the failure of the Institution to make any payment to AUIP required under this Agreement within thirty (30) days following written notice of such failure from AUIP;
    - iii. or the breach of any other term or provision of this Agreement by the Institution.
  - c. Upon the occurrence of a default by either party, the other party may, at its option, terminate this Agreement by written notice to the defaulting party. In the event that this Agreement is terminated pursuant to this Section 10, AUIP shall continue to provide services hereunder with respect to any study abroad program that is then underway in the host country, and AUIP shall receive full compensation pursuant to the terms of this Agreement for providing such services, notwithstanding that the Agreement has been terminated. For any programs not underway in the host country at the time this Agreement is terminated,
    - i. if AUIP terminates the Agreement because of the default of the Institution, no refund of program fees shall be made;
    - ii. or if the Institution terminates the Agreement because of the default of AUIP, AUIP shall refund all program fees collected by AUIP to the Institution.
11. Assignment. AUIP may not assign its rights and duties under this Agreement without the written approval of the Institution; provided, however, that AUIP shall not be prohibited from engaging organizations and individuals to provide services (for accommodations, transportation, instruction, etc) on AUIP's behalf.

12. Miscellaneous.

- a. AUIP's Suppliers. Institution acknowledges that AUIP will not be deemed negligent or otherwise liable under this Agreement where:
  - i. any supplier of AUIP does not hold public liability insurance;
  - ii. AUIP breaches this Agreement as a result of the acts or omissions of any supplier of AUIP that has been engaged by AUIP as a result of a recommendation or suggestion of the Institution.
- b. No Third Party Beneficiaries. Institution and AUIP are the only parties to this Agreement and are the only parties entitled to enforce its terms. Nothing in this Agreement gives, is intended to give, or shall be construed to give or provide any benefit or right, whether directly, indirectly or otherwise, to third persons unless such third persons are individually identified by name in, and expressly described as intended beneficiaries of the terms of, this Agreement.
- c. Survival. The parties hereto acknowledge and agree that such provisions of this Agreement as are necessary or desirable to enforce or interpret the terms of this Agreement shall survive the termination of this Agreement.
- d. Entire Agreement. This Agreement supersedes all prior discussions and agreements between the parties with respect to all matters contained herein, and this Agreement constitutes the sole and entire agreement of the parties with respect thereto. Any representation, inducement, promise, or agreement, whether oral or written, between the parties that is not embodied herein shall be of no force and effect.
- e. Arbitration. In the event of any dispute arising between the parties:
  - i. The parties shall attempt to resolve the matter by negotiation or mediation. The parties agree to use best endeavours to achieve resolution by the adoption of such informal dispute resolution techniques.

~~Governing Law. This Agreement shall be governed by and interpreted, construed, and enforced in accordance with the internal laws of New Zealand (without giving effect to any conflict or choice of law rules or principles that might require this Agreement to be governed by or interpreted, construed, or enforced under the laws of another jurisdiction). The parties submit to the exclusive jurisdiction of the New Zealand courts. [Please note: AUIP is a New Zealand registered company and the services are being provided in New Zealand.]~~ Both parties to remain silent.

Waiver of Breach or Violation Not Deemed Continuing. The waiver by any party of a breach or violation of any provision of this Agreement shall not operate as or be construed to be a waiver of any subsequent breach hereof.

- h. Invalid Provisions and Severability. The invalidity or unenforceability of any one or more of the particular provisions of this Agreement shall not affect the enforceability of the other provisions hereof, all of which are inserted conditionally on them being valid in law, and in the event one or more provisions contained herein shall be invalid, this Agreement shall be construed as if such invalid provision had not been inserted. The parties hereto agree that the covenants and obligations contained in this Agreement are severable and divisible, that none of such covenants or obligations depends on any other covenant or obligation for its enforceability, that each such covenant and obligation constitutes an enforceable obligation between the parties, that each such covenant and obligation shall be construed as an agreement independent of any other provision of this Agreement, and that the existence of any claim or cause of action by one party to this Agreement against another party to this Agreement, whether predicated on this Agreement or otherwise, shall not constitute a defense to the enforcement by any party to this Agreement of any such covenants or obligations.
- i. Intellectual Property. Institution agrees and acknowledges that:
  - i. AUIP is the sole and exclusive owner of all intellectual property rights in respect of the Program and any and all proposals and programs and other confidential information it provides to Institution at any time and in any form;
  - ii. Institution must not create or develop any new programs or proposals that are similar to or identical or deceptively similar to AUIP's intellectual property, including any AUIP program or proposal;
  - iii. To the extent that any copyright works that incorporate AUIP's intellectual property are created for or by Institution during the term of the Agreement, such copyright, to the extent it incorporates AUIP's intellectual property, vests exclusively in AUIP and Institution irrevocably assigns such to AUIP;

- iv. Institution must not directly or indirectly challenge, question or in any way impair any interest which AUIP has in the Program and any proposals or the validity of the same.
- j. Counterparts. For the convenience of the parties hereto, any number of counterparts hereof may be executed, and each such executed counterpart shall be deemed to be an original instrument.
- k. Section Headings. The Section headings and the note after clause 12(f) contained in this Agreement are for convenience only and shall in no manner be construed as a part of this Agreement.
- l. Amended Only in Writing. This Agreement may be modified or amended only by an instrument in writing signed by each party hereto.
- m. Interpretation. Where the context requires, the masculine gender shall be construed to include the feminine and the neuter, and the singular shall be construed to include the plural and the plural the singular.
- n. Notices. All notices, requests, demands, and other communications required or permitted to be given hereunder shall be in writing and shall be delivered only by (a) hand delivery, (b) a commercial messenger or delivery service regularly retaining receipts for such delivery, (c) E-mail, or (d) Federal Express, Express Mail, Airborne, Emory Air, or similar air courier, to the parties at the following addresses:

American Universities International Programs Limited (AUIP)  
 11A Leslie Hills Drive, Riccarton  
 Christchurch 8024, New Zealand  
 [Redacted]  
 Web: [www.auiip.com](http://www.auiip.com)  
 Email: [info@uiip.com](mailto:info@uiip.com)

**University of North Texas**  
**Marquis Hall, Room 145**  
**1511 West Mulberry Street**  
**Denton, TX 76201**  
**USA**

Any such notice, request, demand, or other communication shall be deemed received on the date of delivery by hand or commercial messenger or delivery service or air courier, or, if sent by e-mail, twelve (12) hours after it was sent. By giving at least thirty (30) days prior written notice thereof, all parties shall have the right at any time to change their respective addresses. Rejection or other refusal to accept delivery or the inability to deliver because of a changed address of which no notice has been received by the party sending such notice shall constitute receipt of the notice, request, demand, or other communication sent.

IN WITNESS WHEREOF, the parties hereto have caused this agreement to be executed as of the day and year written below.

*American Universities International Programs Limited*

*University of North Texas*

[Redacted] 2/13/2020  
 \_\_\_\_\_  
*Date:*

[Redacted] 2/13/2020  
 \_\_\_\_\_  
*Name: Date:*

*Title:* [Redacted]  
 American Universities International Programs Limited

*Title:* [Redacted]

**STANDARD ADDENDUM TO AGREEMENT**

Contracts with the University of North Texas System and the University of North Texas (collectively, "UNT") are subject to the following terms and conditions, which are incorporated for all purposes into the Agreement to which they are attached. In the event of a conflict between the Agreement and this Addendum to Agreement, this Addendum shall govern. Any term or condition of the Agreement that is not superseded by a term or condition of this Addendum shall remain in full force and effect.

Payment. In accordance with Chapter 2251 of the Texas Gov't Code: (a) payment shall be made no later than thirty days following the later of (i) delivery of the goods or completion of the services and (ii) delivery of an invoice to UNT; and (b) interest, if any, on past due payments shall accrue and be paid at the maximum rate allowed by law. Vendor must be in good standing, not indebted to the State of Texas, and current on all taxes owed to the State of Texas for payment to occur. Invoices and any required supporting documents must be presented to: University of North Texas – Business Service Center, 1112 Dallas Dr. Ste. 4000, Denton, TX 76205.

Eligibility to Receive Payment. By entering into and performing under this Agreement, Vendor certifies that under Section 231.006 of the Texas Family Code and under Section 2155.004 of the Texas Gov't Code, it is not ineligible to receive the specified payment and acknowledges that this Agreement may be terminated and payment may be withheld if this certification is inaccurate.

Tax Exempt. UNT is exempt from the payment of taxes and will provide necessary documentation confirming its tax exempt status.

Breach of Contract Claims Against UNT. Chapter 2260 of the Texas Gov't Code establishes a dispute resolution process for contracts involving goods, services, and certain types of projects. To the extent that Chapter 2260, Texas Gov't Code, is applicable to this Agreement and is not preempted by other applicable law, the dispute resolution process provided for in Chapter 2260 and the related rules adopted by the Texas Attorney General pursuant to Chapter 2260, shall be used by the parties to attempt to resolve any claim for breach of contract against UNT that cannot be resolved in the ordinary course of business.

Governing Law and Venue. ~~This Agreement shall be construed and enforced under and in accordance with the laws of the State of Texas. The Agreement is made and entered into, and is performable in whole or in part in Denton County, Texas, and venue for any suit filed against UNT shall be subject to the mandatory venue statute set forth in § 105.151 of the Texas Education Code.~~  
Both parties to remain silent.

No Excess Obligations. In the event this Agreement spans multiple fiscal years, UNT's continuing performance under this Agreement is contingent upon the appropriation of funds to fulfill the requirements of the contract by the Texas State Legislature. If the Legislature fails to appropriate or allot the necessary funds, or if such appropriation is reduced by the veto of the Governor or by any means provided in the appropriations act, UNT shall issue written notice to Vendor that UNT may terminate the Agreement without further duty or obligation.

Travel Expenses. Reasonable travel, meals, and lodging expenses shall be charged in accordance with and shall not exceed State of Texas travel, meal, and lodging reimbursement guidelines applicable to employees of the State of Texas.

Insurance. UNT, as an agency of the State of Texas, is insured for general liability insurance under a self-insurance program covering its limits of liability. The parties agree that such self-insurance by UNT shall, without further requirement, satisfy all insurance obligations of UNT under the Agreement.

Public Information. UNT shall release information to the extent required by the Texas Public Information Act and other applicable law. If requested, Vendor shall make public information available to UNT in an electronic format.

Required Posting of Contracts on Website. Vendor acknowledges and agrees that UNT is required by Section 2261.253 of the Texas Gov't Code to post each contract it enters into for the purchase of goods or services from a private vendor on its Internet website, including any terms and conditions otherwise marked confidential and/or proprietary.

Israel Non-Boycott Verification. If the Agreement is subject to Texas Gov't Code Section 2270.002, Vendor hereby represents, verifies, and warrants that it does not boycott Israel and will not boycott Israel during the term of the Agreement.

Limitations. UNT is subject to constitutional and statutory limitations on its ability to enter into certain terms and conditions of the Agreement, which may include those terms and conditions relating to: liens on UNT property; disclaimers and limitations of warranties; disclaimers and limitations of liability for damages; waivers, disclaimers, and limitations on legal rights, remedies, requirements, and processes; limitations of time in which to bring legal action; granting control of litigation or settlement to another party; liability for acts or omissions of third parties; payment of attorney's fees; dispute resolution; and indemnities. Terms and conditions relating to these limitations will not be binding on UNT, except to the extent not prohibited by the Constitution and the laws of the State of Texas.

VENDOR: AUIP

UNIVERSITY OF NORTH TEXAS

Date: 2/13/2020

Date: 2/13/2020

**ADDENDUM TO STUDY ABROAD PROGRAM SERVICES AGREEMENT**

Between the University of North Texas  
and American Universities International Programs Limited (AUIP)  
January 22, 2019



Further to Section 2 of the original Study Abroad Program Services Agreement, the following program(s) will be offered in 2020.

**1. New Zealand and Australia: Special Education**

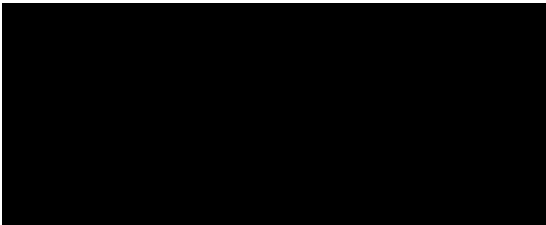
- a. Program dates
  - i. Depart **U.S. June 3<sup>rd</sup>, 2020**
  - ii. Program begins in **Sydney, Australia on June 5<sup>th</sup>, 2020**
  - iii. Program ends in **Wellington, Australia on June 26<sup>th</sup>, 2020**
- b. Program inclusions
  - i. See attached itinerary, which is subject to change, availability, and confirmation.
  - ii. Note that aside from transport, the school visits listed in the itinerary will be arranged entirely by the faculty leader, and not by AUIP. It is the sole responsibility of the faculty leader and University of North Texas to confirm arrangements, follow all visit and background check procedures for interacting with students, and implement appropriate risk management protocol.
- c. Student program fee
  - i. **12 – 16 students: US \$2,595**
  - ii. **17 – 20 students: US \$2,395**
- d. Faculty program fee
  - i. **US \$3,270**
- e. Number of students
  - i. Minimum: 12 students
  - ii. Maximum: 20 students
- f. Deadlines:
  - i. Cancellation deadline: **March 15<sup>th</sup>, 2020**
    - 1. Final student names and gender must be confirmed before this date.
    - 2. At this time, all program fees become non-refundable in full.
    - 3. The Institution should set their internal deadlines to meet the above deadline.
  - ii. Any dietary, medical or other special accommodations required must be confirmed by **March 22<sup>nd</sup>, 2020** to fully complete the AUIP “Emergency Information Kit.”
  - iii. Final payment deadline: **April 15<sup>th</sup>, 2020**

**INSTITUTION:**

University of North Texas

**AUIP:**

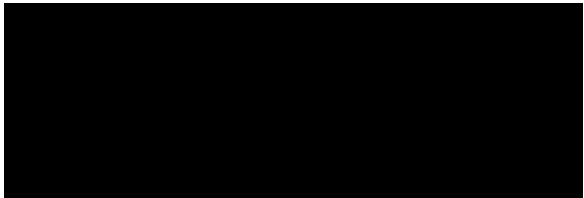
AMERICAN UNIVERSITIES INTERNATIONAL  
PROGRAMS LIMITED, a limited liability company  
incorporated in New Zealand

By: 

Na

Titl

Date: 2/13/2020

By: 

Date: 27 November 2019



**Itinerary prepared for:  
University of North Texas  
New Zealand & Australia: Special Learners in Oceania  
05 June 2020 - 26 June 2020**



**Note:** Please ensure you read ahead so you are prepared for upcoming activities.

**Friday, June 5 Day 1: Sydney**

- 6:25 AM **Group flight arrives in Sydney**  
Welcome to Australia!  
Please notify your family of your safe arrival.
- 8:00 AM **Depart for accommodation by coach**  
This is the only airport shuttle provided for your group today. Students who do not arrive on the recommended flight will need to make their own way to Travelodge Hotel Sydney for the start of the program. Shuttles and taxis are readily available from the airport.
- 8:45 AM **Check in to accommodation**  
Due to your early arrival you will need to store your luggage at reception until check-in opens from 3:00pm. Please meet in the lobby at 5.45pm to depart for dinner
- 9:30 AM - 5:30 PM **Free time**  
Lunch on your own.
- A selection of AUIP Recommended sites to visit during your free time:  
- Circular Quay and the Botanic Gardens  
- Taronga Zoo  
- Popular coastal village Manly by Ferry  
- Surfing hot spot, Bondi Beach  
- Souvenir shopping at Paddys market  
- Book a Blue Mountains day trip
- If you are planning to explore Sydney by public transport during your free time you will need to purchase an Opal Card from any station or most convenience stores, this will allow you to store you fares digitally as the public transportation (train, bus and ferry) are cashless. You may also use a payWave enabled credit or debit card.  
<https://www.opal.com.au/en/about-opal/>
- 5:45 PM **Depart accommodation by foot**
- 6:00 PM **Group welcome dinner**
- 10:00 PM **Assignments due on or before midnight**  
- Travel journal entries 1-2  
- Inclusion Philosophy Statement

**Accommodation**

Travelodge Hotel Sydney, 27 Wentworth Ave, Sydney. Phone: 02 8267 1700

**Saturday, June 6 Day 2: Sydney**

- 7:00 AM **Breakfast on your own**
- 7:45 AM **Depart on foot for Collective Purpose**
- 8:00 AM **Welcome and safety orientation**  
Led by Dr. Pamela Peak in the Travelodge lounge.
- 8:30 AM - 9:30 AM **Class session**  
Dr. Peak will provide a course overview, lead discussion, and administer pre-survey. Academic Engagement: Classroom instruction will cover class details for the upcoming week including transportation, hostel accommodations, and meal planning. Syllabus and assignment expectations will be discussed. Due dates for each assignment will be emphasized, to help you manage time effectively and plan for academic field excursions in an organized manner. Emphasis will be placed on encouraging students to explore the special education aspect of Sydney and relating to their projects.
- 9:30 AM **Depart on foot for The Museum of Contemporary Art**  
Walking will take approximately 30 minutes.  
The train from Museum Station will be faster; approximately 15 minutes. Your stop is Circular Quay. Use <https://transportnsw.info/#/> to find public transport departure times. You will need a public transport (Opal) card to access the train, they can be purchased at the station. Alternately if you have a credit card with the contactless chip payment this may be used in place of a Metro card



10:00 AM - 12:00 PM **Giba-Nura walking tour**  
Your tour guide will greet the group at the Museum of Contemporary Art (MCA) lawn (harbourside). Giba means rock or stone and Nura means 'place or country' in the language of the Gadigal people of the Eora nation, the original inhabitants of the Sydney basin. You will develop an appreciation of Aboriginal identity and experiences through learning about Aboriginal political history. You will also learn about bush tucker, Aboriginal place names and Aboriginal protocols while you build an appreciation of the unique value of the world's oldest living culture. You'll also gain knowledge of Australian history as well as contemporary issues facing Aboriginal communities, all from an Aboriginal perspective.

12:00 PM - 1:30 PM **Class session to work on projects**  
Class assignments will require site visits and research support. You can use this class session to meet with and organize project groups.

1:30 PM **Free afternoon**  
Lunch and dinner on your own

#### Accommodation

Travelodge Hotel Sydney, 27 Wentworth Ave, Sydney. Phone: 02 8267 1700

### Sunday, June 7 Day 3: Sydney

**Free day**  
Please purchase a packed lunch and supplies for the new few days.  
All meals on your own today

#### Accommodation

Travelodge Hotel Sydney, 27 Wentworth Ave, Sydney. Phone: 02 8267 1700

### Monday, June 8 Day 4: Sydney

**Student note – Sydney Public Transportation**  
- Today your faculty will allocate you an Opal card for use on Sydney's public transport system; please keep it in a safe place. If you do not return your Opal Card or use the funds for personal travel, you will be charged for the balance.  
- The Opal cards have been preloaded with sufficient funds, and in some cases, cards have pre-existing balances, so please ensure you use your card for program use only.

7:15 AM **Breakfast on your own**

8:00 AM **Depart accommodation by public transportation**

9:00 AM - 1:00 PM **Class Session - Wairoa School**  
Please take a packed lunch and water with you.  
  
You will reflect on and begin developing an appreciation for a continuum of placement and services, including alternative programs available for individuals with disabilities. Through observations at this school, you will develop perceptions including an understanding of respect the culture, gender, and personal beliefs of individual students and families. Academic Engagement: First, you will have an orientation to the school and introduction to faculty and will learn about the school's mission, curriculum and schedule. Then, you will be introduced to educational programming for students with moderate to severe intellectual disabilities who may also have additional support needs related to autism, physical disabilities and/or sensory disabilities. You will visit classrooms and participate in daily activities alongside school faculty.

1:00 PM **Depart by public transportation**

2:00 PM **Free afternoon**  
Dinner on your own

#### Accommodation

Travelodge Hotel Sydney, 27 Wentworth Ave, Sydney. Phone: 02 8267 1700

### Tuesday, June 9 Day 5: Sydney



- 7:00 AM **Breakfast on your own**  
Please bring your Opal Card, a packed lunch and water with you today.
- 7:45 AM **Depart accommodation by public transportation**
- 9:00 AM - 1:30 PM **Class Session - Royal Institute for Deaf and Blind Children North Rocks Campus**  
You will reflect on and begin developing an appreciation for a continuum of placement and services, including alternative programs available for individuals with disabilities. Through observations at this school, you will develop perceptions including an understanding of respect the culture, gender, and personal beliefs of individual students and families. Academic Engagement: Specifically, you will observe high quality services to children with sensory impairments and learn about effective evidence-based practices used with these students with visual and/or auditory disabilities. You will learn about their family-centered education and how teachers/therapists work collaboratively with families to develop and implement individual programs for each child. Furthermore, you will gain an understanding of assessment processes, Jim Patrick Audiology Centre, Integrated SCIC Cochlear Implant Program, lending library with child and parent resources and Preschool Support for children attending inclusive settings.
- 1:30 PM **Depart by public transportation**
- 2:30 PM - 4:30 PM **Class Sessions**  
Class Session 2:30-3:30 You will need to seek community resources to assist in programming with individuals with special needs. Academic Engagement: Specifically, you will investigate offices, parks, health care facilities, schools, or any other public spaces ensuring each is built to meet the needs of all of the people who will use the space. Other sources of information that should provide accessibility to people with disabilities are web pages, brochures, and other information. You will use this information when completing your Group Report on Accessibility.  
  
Class Session: 3:30-4:30 You will consider the Maori culture and how this culture is similar to and different from other cultures paying specific attention to individuals with special needs. Locate community resources to assist in programming with individuals with special needs. Academic Engagement: You will collaborate in small groups and begin compiling information about Maori culture and another culture determining different cultures' perceptions on disability for your Perceptions - Disabilities project.
- 5:00 PM **Free Evening**  
Dinner on your own

**Accommodation**

Travelodge Hotel Sydney, 27 Wentworth Ave, Sydney. Phone: 02 8267 1700

Wednesday, June 10	Day 6: Sydney
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- |                   |  |
|-------------------|--|
| 7:00 AM           | <b>Breakfast on your own</b><br>Please bring your Opal Card, a packed lunch and water with you today.  |
| 7:45 AM           | <b>Depart accommodation by public transport</b>  |
| 9:00 AM - 1:30 PM | <b>Class Session - Royal Institute for Deaf and Blind Children North Rocks Campus</b><br>You will reflect on and begin developing an appreciation for a continuum of placement and services, including alternative programs available for individuals with disabilities. Through observations at this school, you will develop perceptions including an understanding of respect the culture, gender, and personal beliefs of individual students and families. Academic Engagement: Specifically, you will observe high quality services to children with sensory impairments and learn about effective evidence-based practices used with these students with visual and/or auditory disabilities. You will learn about their family-centered education and how teachers/therapists work collaboratively with families to develop and implement individual programs for each child. Furthermore, you will gain an understanding of assessment processes, Jim Patrick Audiology Centre, Integrated SCIC Cochlear Implant Program, lending library with child and parent resources and Preschool Support for children attending inclusive settings.      |
| 1:30 PM           | <b>Depart by public transportation</b>   |
| 2:30 PM - 4:30 PM | <b>Class Sessions</b><br>Class Session 2:30-3:30 You will need to seek community resources to assist in programming with individuals with special needs. Academic Engagement: Specifically, you will investigate offices, parks, health care facilities, schools, or any other public spaces ensuring each is built to meet the needs of all of the people who will use the space. Other sources of information that should provide accessibility to people with disabilities are web pages, brochures, and other information. You will use this information when completing your Group Report on Accessibility.<br><br>Class Session: 3:30-4:30 You will consider the Maori culture and how this culture is similar to and different from other cultures paying specific attention to individuals with special needs. Locate community resources to assist in programming with individuals with special needs. Academic Engagement: You will collaborate in small groups and begin compiling information about Maori culture and another culture determining different cultures' perceptions on disability for your Perceptions - Disabilities project. |



Student Note: - Please ensure you return your Opal Card to Dr Peak today and sign-off on the return form

5:00 PM **Free Evening**  
Dinner on your own

10:00 PM **Assignments due on/or before midnight**  
- Travel journal entries 3-4

#### Accommodation

Travelodge Hotel Sydney, 27 Wentworth Ave, Sydney. Phone: 02 8267 1700

#### Thursday, June 11 Day 7: Sydney

**Free Day**  
All meals on your own

#### Accommodation

Travelodge Hotel Sydney, 27 Wentworth Ave, Sydney. Phone: 02 8267 1700

#### Friday, June 12 Day 8: Sydney

8:00 AM **Breakfast on your own**

8:30 AM **Depart on foot for Collective Purpose**

9:00 AM - 10:00 AM **Guest Lecture – Dr. Cathy Little**  
**Held at Collective Purpose.**

- Policy and Practice in the education of students with a disability (Disability Standards for Education 2005 and 2015 Review [www.education.gov.au/disability-standards-education-2005](http://www.education.gov.au/disability-standards-education-2005))
- Who are students with additional learning needs and what are their options in accessing education in New South Wales
- Support for students using the Australian Curriculum (<http://www.australiancurriculum.edu.au/studentdiversity/students-with-disability>)

Dr. Little is currently a full-time Lecturer in Special Education in the Sydney School of Education & Social Work at the University of Sydney. Her particular areas of interest and research lie in the areas of Autism Spectrum Disorder, High Support Needs and Positive Behavior Support. She currently lectures at both undergraduate and postgraduate levels, as well as supervising a number of research students. She is a core member of the Social and Educational Participation and Engagement Research Network (SEPERN) that provides a supportive research culture for work around marginalised children and youth. Dr. Little maintains a strong contact with several schools in Western Sydney as a consultant for the support of students with ASD and challenging behaviors.

12:00 PM **Lunch on your own**

3:00 PM - 5:00 PM **Class Sessions**  
Class Session 3:00-4:00 You will need to seek community resources to assist in programming with individuals with special needs. Academic Engagement: Specifically, you will investigate offices, parks, health care facilities, schools, or any other public spaces ensuring each is built to meet the needs of all of the people who will use the space. Other sources of information that should provide accessibility to people with disabilities are web pages, brochures, and other information. You will use this information when completing your Group Report on Accessibility.

Class Session: 4:00-5:00 You will consider the Maori culture and how this culture is similar to and different from other cultures paying specific attention to individuals with special needs. Locate community resources to assist in programming with individuals with special needs. Academic Engagement: You will collaborate in small groups and begin compiling information about Maori culture and another culture determining different cultures' perceptions on disability for your Perceptions - Disabilities project.

5:00 PM **Free Evening**  
Dinner on your own

#### Accommodation

Travelodge Hotel Sydney, 27 Wentworth Ave, Sydney. Phone: 02 8267 1700


**Saturday, June 13 Day 9: Sydney to Rotorua**

- 6:00 AM **Check-out of accommodation**  
Please ensure your room is clean and tidy, any incidental charges are paid, and keys are returned before loading your luggage on the coach.
- 6:15 AM **Depart for airport by coach**
- 9:30 AM **Group flight departs Sydney and arrives in Auckland at 2.35pm local time**  
New Zealand is two hours ahead of Australia. Total flight time is 3 hours.
- Please note the liquid restrictions as you are on an international flight today. You are not required to remove your shoes at security unless directly requested to by TSA.
- Welcome to New Zealand!
- 3:30 PM **Depart Auckland airport by coach to Rotorua**
- 6:00 PM **Check in to accommodation**  
Unpack and settle in to your room. Please meet in the lobby at 6.45pm ready to depart for dinner.
- 6:45 PM **Depart accommodation on foot**
- 7:00 PM **Group dinner at Brew**

**Accommodation**

Rotorua YHA, 1278 Haupapa St, Rotorua, Phone: 07 349 4088  
Internet access, Laundry facility - charged, Wi-Fi – complimentary

**Sunday, June 14 Day 10: Rotorua**

- 7:45 AM **Breakfast on your own**
- 8:30 AM **Depart accommodation for this morning's sessions**
- 9:00 AM - 11:30 AM **Class Sessions**  
Class Session 9:00-10:00 **TBD**
- Class Session 10:30-11:30 Recreate NZ provides outstanding social and recreational services to individuals with disabilities. They have grown from humble beginnings into a provider of over 400 programmes each year.
- 11:30 AM **Lunch on your own**
- 12:00 PM **Depart for Te Puia**
- 12:30 PM - 2:30 PM **Te Puia**  
**Class Session 12:30-2:00** Te Puia spans 70 hectares within the Te Whakarewarewa Geothermal Valley on the edge of Rotorua. Te Puia is home to geothermal features such as Pohutu geyser, mud pools, hot springs and silica formations. It has an enclosure where you can view New Zealand's endangered national bird, the kiwi, up close, and learn how it is protected. Te Puia is also the site of the New Zealand Māori Arts and Crafts Institute (NZMACI), which houses the national schools of weaving and wood, stone and bone carving.
- Admission, guided tour, flax weaving, and steambox lunch with a bottle of water included (**TBC in coordination with Pam to finalize visit components**).
- 2:30 PM **Depart for accommodation**
- 3:00PM **Free afternoon**  
Dinner on your own.

**Accommodation**

Rotorua YHA, 1278 Haupapa St, Rotorua, Phone: 07 349 4088


**Monday, June 15 Day 11: Rotorua**

- 7:45 AM **Breakfast on your own**
- 8:45 AM **Depart accommodation by coach**
- 9:00 AM - 1:00 PM **Class Session – Kea Street School**  
Visit classrooms and participate in daily activities alongside school faculty.
- 1:00 PM **Depart by coach**
- 1:15 PM **Lunch on your own**
- 2:30 PM - 4:30 PM **Class Sessions**  
Class Session 2:30-3:30 You will need to seek community resources to assist in programming with individuals with special needs. Academic Engagement: Specifically, you will investigate offices, parks, health care facilities, schools, or any other public spaces ensuring each is built to meet the needs of all of the people who will use the space. Other sources of information that should provide accessibility to people with disabilities are web pages, brochures, and other information. You will use this information when completing your Group Report on Accessibility.  
  
Class Session: 3:30-4:30 You will consider the Maori culture and how this culture is similar to and different from other cultures paying specific attention to individuals with special needs. Locate community resources to assist in programming with individuals with special needs. Academic Engagement: You will collaborate in small groups and begin compiling information about Maori culture and another culture determining different cultures' perceptions on disability for your Perceptions - Disabilities project.
- 4:30 PM **Free evening**  
Dinner on your own

**Accommodation**

Rotorua YHA, 1278 Haupapa St, Rotorua, Phone: 07 349 4088

**Tuesday, June 16 Day 12: Rotorua & Tauranga**

- 7:15 AM **Breakfast on your own**
- 8:00 AM **Depart accommodation by coach**
- 9:00 AM - 1:00 PM **Class Session – Tauranga Special School**  
Visit classrooms and participate in daily activities alongside school faculty.
- 1:00 PM **Depart school by coach**
- 1:15 PM **Lunch on your own in Tauranga**
- 2:00 PM **Depart by coach for accommodation**
- 3:30 PM - 5:30 PM **Class Sessions**  
Class Session 3:30-4:30 You will need to seek community resources to assist in programming with individuals with special needs. Academic Engagement: Specifically, you will investigate offices, parks, health care facilities, schools, or any other public spaces ensuring each is built to meet the needs of all of the people who will use the space. Other sources of information that should provide accessibility to people with disabilities are web pages, brochures, and other information. You will use this information when completing your Group Report on Accessibility.  
  
Class Session: 4:30-5:30 You will consider the Maori culture and how this culture is similar to and different from other cultures paying specific attention to individuals with special needs. Locate community resources to assist in programming with individuals with special needs. Academic Engagement: You will collaborate in small groups and begin compiling information about Maori culture and another culture determining different cultures' perceptions on disability for your Perceptions - Disabilities project.
- 5:30 PM **Free evening**  
Dinner on your own

**Accommodation**



Rotorua YHA, 1278 Haupapa St, Rotorua, Phone: 07 349 4088

**Wednesday, June 17 Day 13: Rotorua**

**Free Day**

All meals on your own

**Accommodation**

Rotorua YHA, 1278 Haupapa St, Rotorua, Phone: 07 349 4088

**Thursday, June 18 Day 14: Rotorua**

8:30 AM **Breakfast on your own**

10:00 AM **Check out of accommodation**  
Please store your luggage at reception until departure this afternoon.

10:00 AM - 3:30 PM **Free time**  
Lunch on your own  
  
Please meet at the YHA at 3.30 to load your luggage on to the coach

3:45 PM **Depart for Tamaki by coach**

4:00 PM **Check in at Tamaki Māori Village**  
Tamaki is a representation of a pre-European Māori village. It is a business owned and staffed by local Māori that presents Māori culture to tourists: patrons do workshops on Māori arts and culture, eat a hangi meal (cooked beneath the ground), attend a cultural performance with Māori song and dance, hear stories of Māori myth and legend under the stars, and spend the night in a carved Whare Moe room. A five-star Māori cultural experience, Tamaki is also a business that proves the economic benefits for Māori of displaying their culture to paying customers.

6:00 PM **Class Session**  
This class session will be focused on Maori culture and learning a waiata that students will perform at Mahinawa Specialist School

7:40 PM **Hangi dinner at Tamaki Māori Village**

9:10 PM **Storytelling and discussion around the campfire**  
Your guide will take you to a campfire, set beside a native tawa forest. Over warm drinks and toasted marshmallows, your guide will tell you about the Māori settlement of New Zealand, the arrival of Europeans, the signing of the Treaty of Waitangi, and the Māori renaissance. You may also learn about traditional Māori myths and legends. You will have the opportunity to ask questions.

10:00 PM **Karakia (sacred song)**  
Your guide will close the evening with a Karakia (sacred song).  
  
Please note that you will be sharing one large sleeping space. This is part of the experience of Noho Marae (overnight marae stay).

**Accommodation**

Tamaki Maori Village, 1220 Hinemaru St, Rotorua city, Rotorua. Phone 07 349 2999.

**Friday, June 19 Day 15: Rotorua to Wellington**

7:00 AM **Good morning wake up call, time to tidy your sleeping area**  
Please also pack your bags and load your luggage onto the coach before breakfast.

7:45 AM **Breakfast at Tamaki Māori Village**  
  
**Depart for airport by Super Shuttle**

**8:35 AM** **Group flight departs Rotorua to Wellington**



### Depart by coach to accommodation

### Check in to accommodation

10:30 AM - 12:30 PM

#### Class Sessions

Class Session 10:30-11:30 You will need to seek community resources to assist in programming with individuals with special needs. Academic Engagement: Specifically, you will investigate offices, parks, health care facilities, schools, or any other public spaces ensuring each is built to meet the needs of all of the people who will use the space. Other sources of information that should provide accessibility to people with disabilities are web pages, brochures, and other information. You will use this information when completing your Group Report on Accessibility.

Class Session: 11:30-12:30 You will consider the Maori culture and how this culture is similar to and different from other cultures paying specific attention to individuals with special needs. Locate community resources to assist in programming with individuals with special needs. Academic Engagement: You will collaborate in small groups and begin compiling information about Maori culture and another culture determining different cultures' perceptions on disability for your Perceptions - Disabilities project.

12:30 PM

#### Free afternoon

Lunch and dinner on your own

10:00 PM

#### Assignments due on/or before midnight

- Travel journal entries 5-6

#### Accommodation

Wellington YHA, 292 Wakefield St, Wellington, Phone: 04 801 7280  
Internet access, Laundry facility - charged, Wi-Fi - charged, Kitchen

**Saturday, June 20**

**Day 16: Wellington**

8:00 AM

#### Free day

All meals are on your own today

Consider visiting Wellington's Underground Market from 10am-4pm on the Waterfront and support local artists, designers and small businesses.

#### Accommodation

Wellington YHA, 292 Wakefield St, Wellington, Phone: 04 801 7280

**Sunday, June 21**

**Day 17: Wellington**

8:00 AM

Breakfast on your own

8:30 AM - 12:00 PM

#### Class Sessions

Class Session 8:30-9:00 All will practice Maori waiata for tomorrow's performance.

Class Session 9:00-10:00 Dr. Peak will lead group to local markets and interact with the local community members.

Class Session 10:00-11:00 You will need to seek community resources to assist in programming with individuals with special needs. Academic Engagement: Specifically, you will investigate offices, parks, health care facilities, schools, or any other public spaces ensuring each is built to meet the needs of all of the people who will use the space. Other sources of information that should provide accessibility to people with disabilities are web pages, brochures, and other information. You will use this information when completing your Group Report on Accessibility.

Class Session: 11:00-12:00 You will consider the Maori culture and how this culture is similar to and different from other cultures paying specific attention to individuals with special needs. Locate community resources to assist in programming with individuals with special needs. Academic Engagement: You will collaborate in small groups and begin compiling information about Maori culture and another culture determining different cultures' perceptions on disability for your Perceptions - Disabilities project.

12:00 PM

#### Lunch on your own

1:30 PM - 4:00 PM

#### Class Session: Wellington Scavenger Hunt

Wellington is the capital of New Zealand and it is also the country's cultural capital. At every turn you'll find epic museums, local culture and unique public art, if of course you're able to gaze away from the stunning sea views! This afternoon you will embark on a scavenger hunt of Wellington and Kiwi culture that will take you around the waterfront, past storied buildings and magical art, and to see some of Wellington's iconic treasures.

Your faculty will hand out the instructions and scavenger hunt lists. Please take your passport, mobile phone (for use with





Wi-Fi), camera, a pen or pencil, and a water bottle. Be sure to wear comfortable walking shoes, and depending on the forecast, you may also need warm layers and a rain jacket or sunscreen and sunhat.

#### Accommodation

Wellington YHA, 292 Wakefield St, Wellington, Phone: 04 801 7280

### Monday, June 22 Day 18: Wellington

7:15 AM	<b>Breakfast on your own</b>
8:00 AM	<b>Depart accommodation by coach</b>
9:00 AM - 1:00 PM	<b>Class Session - Mahinawa Specialist School</b> You will use your knowledge of the unique characteristics and needs of students at different developmental levels and continue collaborating with school faculty to establish a classroom climate that fosters learning. Academic Engagement: You will work directly with students with special needs in a variety of settings (e.g., secondary college, separate special school, outreach service, and satellite classes) teaching their planned activities. You will collaborate with school faculty providing an environment of learning for all students.
1:00 PM - 2:30 PM	<b>Class Session</b> Meet with Mahinawa specialty faculty
2:30 PM	<b>Assignment due</b> - Perceptions Disabilities
2:30 PM - 4:00 PM	<b>Class Session: Group Presentations</b> Dr. Peak will lead reflection and discussion on events at Mahinawa. Academic Engagement: You will present your projects during this session: Perceptions Disabilities
4:00 PM - 5:00 PM	<b>Class Session: Afternoon tea</b> Engage and collaborate with Mahinawa faculty
5:00 PM	<b>Depart by coach</b>
6:00 PM	<b>Free evening</b> Dinner on your own

#### Accommodation

Wellington YHA, 292 Wakefield St, Wellington, Phone: 04 801 7280

### Tuesday, June 23 Day 19: Wellington

7:15 AM	<b>Breakfast on your own</b>
8:00 AM	<b>Depart accommodation by coach</b>
9:00 AM - 1:00 PM	<b>Class Session - Mahinawa Specialist School</b> You will use your knowledge of the unique characteristics and needs of students at different developmental levels and continue collaborating with school faculty to establish a classroom climate that fosters learning. Academic Engagement: You will work directly with students with special needs in a variety of settings (e.g., secondary college, separate special school, outreach service, and satellite classes) teaching their planned activities. You will collaborate with school faculty providing an environment of learning for all students.
1:00 PM	<b>Depart by coach</b>
2:00 PM	<b>Free Afternoon</b> Lunch and dinner on your own

#### Accommodation

Wellington YHA, 292 Wakefield St, Wellington, Phone: 04 801 7280


**Wednesday, June 24 Day 20: Wellington**

8:00 AM **Free day**  
All meals on your own

**Accommodation**

Wellington YHA, 292 Wakefield St, Wellington, Phone: 04 801 7280

**Thursday, June 25 Day 21: Wellington**

8:00 AM Breakfast on your own

8:30 AM **Assignment due**  
- Group Report on Accessibility

8:30 AM - 9:30 AM **Class Session:** Group Report on Accessibility  
Dr. Peak will lead reflection and discussion on events of program. Academic Engagement: You will present your projects during this session: Group Report on Accessibility

9:30 AM - 10:30 AM **Class Session: Wrap up**  
- Describe departure details for tomorrow  
- Administer post survey  
- Complete AUIP evaluation forms  
- Travel Journal (entries 7-8) due by midnight  
- Final Inclusion Philosophy Statement Revision due by Sunday, June 28 at midnight. Upload two versions to Canvas assignment dropbox: clean final version AND edited with Track Changes version  
  
Faculty to advise of location.

10:30 AM - 12:00 PM **Class Session to work on projects**  
Your assignments will require site visits and research support. Use this class time to write papers, conduct site visits, do research and write in your journals.

12:00 PM **Free afternoon**  
Lunch on your own

5:45 PM **Depart accommodation on foot**  
Please meet at the YHA at 5:45pm to walk together to dinner

Exit the YHA and turn left onto Wakefield Street. After 300m, turn left onto Tory Street. Joe's Garage will be on the left. This walk will take 3 minutes.

6:00 PM **Joe's Garage group dinner**  
5 Tory Street, Wellington, Phone: 04 802 5310  
Select a main course of up to \$30 from the menu. Drinks and extras are not included.

10:00 PM **Assignments due on/or before midnight**  
- Travel journal entries 7-8  
- Revised Inclusion Philosophy Statement (Due by Sunday, June 28 at midnight. Upload two versions to Canvas assignment dropbox: clean final version AND edited with Track Changes version)

**Accommodation**

Wellington YHA, 292 Wakefield St, Wellington, Phone: 04 801 7280

**Friday, June 26 Day 22: Wellington to USA**

**Breakfast on your own**

3:45 AM **Check out of accommodation**



Please ensure your room is clean and tidy, any incidental charges are paid, and keys are returned before loading your luggage on the coach.

Students who are not travelling on the group flight and not using the provided airport transfer this morning need to be checked out by 10:00am.

4:00 AM

**Depart for airport by coach**

This is the only airport shuttle provided for the group today. If your onward travel arrangements differ, please make your own way to the airport allowing at least 45 mins travel time and 2 hours for international check-in. The staff at reception will be happy to help with onward travel arrangements.

6:45 AM

**Flight Departs**

We hope you have thoroughly enjoyed your program. Farewell and safe travels!